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GRADUATE PROGRAMMES IN PERIODONTOLOGY

Survey questionnaire for EFP accreditation

European Federation of Periodontology

30 June 1996

Updated: October 2026

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EFP survey questionnaire

Introduction

This questionnaire is intended to gather data regarding the graduate training programme in periodontology. The information collected here will be used to brief the EFP survey team and will also help the training post prepare for the upcoming survey visit.

This data collection is directly based on the Quality Standards for Graduate Programmes in Periodontology established by the EFP. Accordingly, this questionnaire is divided into six (6) chapters.

Chapter 1:	General information of the applying Periodontal Department of a University/institute
Chapter 2:	General information of the Programme Director
Chapter 3:	General information of the Programme Co-director/Coordinator
Chapter 4:	Training Programme General Information
Chapter 5:	Training Facility and Institutional Resources
Chapter 6:	Qualification of the Periodontal Service
List of annexes	

Important

All documentation must be submitted in English and must be broadly understandable, meaning free of nation-specific acronyms and terms.

If you have any questions, please contact the EFP Education Office at education@efp.org.

How to use this form: this is a fillable PDF. Click on any field to type, tick the boxes, or choose from the drop-down lists, then save the file. Use the bookmarks panel of your PDF reader to move between chapters.

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Chapter 1

General Information: University/Institute Periodontal Department Application

1.1 Institutional Details

Please provide the institutional and administrative information for the university or institute, faculty or dental school, department, and postgraduate programme applying for EFP accreditation.

1.1.1 University or Institution

Name of University / Institution:

Address:

Website:

Telephone Number:

1.1.2 Faculty or Dental School

Name of Faculty / Dental School:

Dean / Head of Faculty or Dental School:

Address (if different from above):

Telephone Number:

E-mail Address:

1.1.3 Department or Academic Unit

Name of Department / Academic Unit:

Chair / Head of Department:

Telephone Number:

E-mail Address:

1.1.4 Postgraduate Programme in Periodontology

Official Name of the Programme:

Programme Director:

Academic / Professional Position:

Institutional Appointment / Affiliation:

Telephone Number:

E-mail Address:

Programme Co-Director / Coordinator:

Academic / Professional Position:

Institutional Appointment / Affiliation:

Telephone Number:

E-mail Address:

Programme Secretariat / Administrative Contact:

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Telephone Number:

E-mail Address:

Location of the Periodontal Clinic:

Associated University Hospital / Medical Institution (if applicable):

1.2 Accreditation Submission

This request for accreditation is submitted by:

Date:

Signature (required): click the box to insert an image of your handwritten signature, or type your full name as an electronic signature.

Click to insert your signature (image) or

1.3 Questionnaire Completion

This questionnaire was filled out by:

Date:

Signature (required): click the box to insert an image of your handwritten signature, or type your full name as an electronic signature.

Click to insert your signature (image) or

Check mandatory fields

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Chapter 2

General Information of the Programme Director

Documents to be attached

Annex 2 - Director CV

Please attach the director CV including all relevant information requested in this section as one appendix – see 2.6 to 2.13.

☐ Annex attached (send it as a separate file named "Annex 2 - Director CV")

2.1 General Information

Full name:

Date of birth:

Email address:

2.2 Educational Background

Degree	Institution	Year	Details

2.3 Recognition as Periodontal Specialist

Is Periodontology officially recognized as a dental specialty in your country?

◯ Yes ◯ No

Does the Programme Director hold this recognized title?

◯ Yes ◯ No

Year the Programme Director obtained the title:

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2.3.1 Society Membership and Involvement

Is the Programme Director a member of a National Periodontology Society?

◯ Yes ◯ No

Does the Programme Director attend national/international scientific meetings at least once a year?

◯ Yes ◯ No

2.4 Formal Appointment

Please provide details of your current formal appointment at the University or Institution.

Current Position:

Institution:

Institutional Appointment: ◯ Full-time ◯ Part-time (please indicate %): %

2.4.1 Institutional Appointment Percentage

Please provide details of your average weekly time commitment and current administrative and clinical management responsibilities.

Total hours per week dedicated to the University:	
Hours per week dedicated to the postgraduate programme:	
Hours per week dedicated to other teaching, research or administrative tasks:	

Current Administrative and Clinical Management Responsibilities:

2.5 Weekly Schedule

How to complete

Please provide your typical weekly schedule by completing the timetable below.

Include the main activities carried out as part of your university or Institution appointment, and indicate, where applicable, whether they relate specifically to the periodontology postgraduate programme.

Example of activities:

University clinical practice, extramural clinical practice, clinical supervision or instruction, lectures and seminars, research, administrative duties, and other relevant academic activities.

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2.5.1 Activities within the Postgraduate Programme

Day	Morning	Afternoon	Comments
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			

Estimated clinical time per week (hours/week):

Presence in postgraduate clinic (days/week):

Total academic workload (hours/week):

Non-clinical university activity (hours/week):

2.6 Periodontal Clinical Experience

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Please limit entries to a maximum of 10.

Clinic	Date of Appointment (mm/yyyy-mm/yyyy)	Average hours of periodontal practice/week

Clinic	Date of Appointment (mm/yyyy-mm/yyyy)	Average hours of periodontal practice/week

2.7 Administrative Experience

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Please limit entries to a maximum of 10.

Clinic/Institution	Position	Date of Appointment (mm/yyyy - mm/yyyy)

2.8 Participation in Associated Dental School Activities

Does the Programme Director participate in activities of the associated dental school?

◯ Yes ◯ No

Professionally:

Managerial:

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2.9 Participation in Associated Hospital Activities

Does the Programme Director participate in activities of the associated hospital?

◯ Yes ◯ No

Professionally:

Managerial:

2.10 Other Relevant Activities

Please list the Programme Director other activities relevant to their work as a Programme Director.

2.11 Current Research Projects (Last 10)

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Project Title	Role	Institution

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2.12 Scientific Publications (Last 10, Vancouver)

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Project Title	Role	Institution

Save your progress

2.13 Scientific Presentations (Last 10)

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Title	Event	Year	By Invitation (yes/no)	Scope (national/ international)

Save your progress

2.14 Other Relevant Achievements (Last 10)

Please list relevant awards grants or distinctions received within the last 10 years, in reverse chronological order, from the most recent to the earliest

Achievement	Year	Scope (national/international)	Competitive? (yes/no)

Chapter 3

General Information of the Programme Co-Director / Coordinator

Documents to be attached

Annex 3 - Co-director CV

Please attach the co-director CV including all relevant information requested in this section as one appendix – see 3.6 to 3.13.

☐ Annex attached (send it as a separate file named "Annex 3 - Co-director CV")

3.1 General Information

Full name:

Date of birth:

Email address:

3.2 Educational Background

Degree	Institution	Year	Details

3.3 Recognition as Periodontal Specialist

Is Periodontology officially recognized as a dental specialty in your country?

◯ Yes ◯ No

Does the Programme Co-Director hold this recognized title?

◯ Yes ◯ No

Year the Programme Co-Director obtained the title:

3.3.1 Society Membership and Involvement

Is the Programme Co-Director a member of a National Periodontology Society?

◯ Yes ◯ No

Does the Programme Co-Director attend meetings at least once a year?

◯ Yes ◯ No

3.4 Formal Appointment and Administrative Role

Please provide details of your current formal appointment at the University or Institution.

Current Position:

Institution:

Institutional Appointment: ◯ Full-time ◯ Part-time (please indicate %): %

3.4.1 Institutional Appointment Percentage

Please provide details of your average weekly time commitment and current administrative and clinical management responsibilities.

Total hours per week dedicated to the University:	
Hours per week dedicated to the postgraduate programme:	
Hours per week dedicated to other teaching, research or administrative tasks:	

Current Administrative and Clinical Management Responsibilities:

3.5 Weekly Schedule

How to complete

Please provide your typical weekly schedule by completing the timetable below.

Include the main activities carried out as part of your university or Institution appointment, and indicate, where applicable, whether they relate specifically to the periodontology postgraduate programme.

Example of activities:

University clinical practice, extramural clinical practice, clinical supervision or instruction, lectures and seminars, research, administrative duties, and other relevant academic activities.

3.5.1 Activities within the Postgraduate Programme

Day	Morning	Afternoon	Comments
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			

Estimated clinical time per week (hours/week):

Presence in postgraduate clinic (days/week):

Total academic workload (hours/week):

Non-clinical university activity (hours/week):

3.6 Periodontal Clinical Experience

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Please limit entries to a maximum of 10.

Clinic	Date of Appointment (mm/yyyy-mm/yyyy)	Average hours of periodontal practice/week

Clinic	Date of Appointment (mm/yyyy-mm/yyyy)	Average hours of periodontal practice/week

3.7 Administrative Experience

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Please limit entries to a maximum of 10.

Clinic/Institution	Position	Date of Appointment (mm/yyyy - mm/yyyy)

Save your progress

3.8 Participation in Associated Dental School Activities

Does the Programme Co-director participate in activities of the associated dental school?

◯ Yes ◯ No

Professionally:

Managerial:

3.9 Participation in Associated Hospital Activities

Does the Programme Co-Director participate in activities of the associated hospital?

◯ Yes ◯ No

Professionally:

Managerial:

3.10 Other Relevant Activities

Please list the Programme Co-Director other activities relevant to their work as a Programme Co-Director.

3.11 Current Research Projects (Last 10)

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Project Title	Role	Institution

3.12 Scientific Publications (Last 10, Vancouver)

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Project Title	Role	Institution

Save your progress

3.13 Scientific Presentations (Last 10)

Please list entries in reverse chronological order, from the most recent to the earliest. Additional information may be provided in the attached CV.

Title	Event	Year	By Invitation (yes/no)	Scope (national/international)

Save your progress

3.14 Other Relevant Achievements (Last 10)

Please list relevant awards grants or distinctions received within the last 10 years, in reverse chronological order, from the most recent to the earliest.

Achievement	Year	Scope (national/international)	Competitive? (yes/no)

Chapter 4

Educational Programme - General Information

This chapter presents a structured overview of the postgraduate programme in Periodontology. Each section contains a question (in bold), brief guidance on how to answer it, a sample response, and details of any annexes that should be attached.

4.1 Overview of the Programme

Please describe how the postgraduate programme is structured and how it follows sound educational principles.

How to complete

Describe the programme's academic and clinical structure, including ECTS allocation, full-time duration, integration of learning, and pedagogical principles.

Example response

The postgraduate programme in Periodontology is a three-year, full-time, programme totaling 180 ECTS, organized into six semesters (60 ECTS/year). It combines clinical training, theoretical teaching, and research, following a competence-based, student-centered approach with problem and case-based learning.

4.1.1 Description of the Programme per year

Important

If the programme curriculum is not based on the European Credit Transfer and Accumulation System (ECTS), please use an official or nationally recognized credit equivalence framework to convert the corresponding academic workload into ECTS and report the values in ECTS.

Please indicate the official source or framework used for the conversion.

How to complete

To improve clarity and illustrate the academic depth of the programme, include a summary of the core curriculum for each academic year. This should outline the main subject areas, teaching units, and the progressive development of clinical and research competencies.

Example response

- 1st year: Introduction to Periodontology, Basic Biomedical Sciences, Microbiology and Immunology, Non-Surgical Periodontal Therapy, Clinical Documentation, and Diagnostic Procedures.
- 2nd year: Periodontal Surgery, Foundations of Implant Therapy, Mucogingival Techniques, Interdisciplinary Case Planning, and Research Project Development.
- 3rd year: Advanced Surgical Procedures, Peri-implant Therapy, Full-Mouth Rehabilitation, Scientific Writing, and Final Research Defense.

Year	ECTS	Number of academic weeks	Description

Documents to be attached

Annex 4.1A - Full yearly breakdown (Programme by weeks for each year)

☐ Annex attached (send it as a separate file named "Annex 4.1A - Full yearly breakdown")

4.2 Principles and Student-Centered Training

The EFP standards require that the educational benefit to the student always takes precedence over any service benefit derived from student clinical activity. Please explain how this principle is ensured within your programme.

How to complete

Describe how the programme ensures that clinical activity is primarily educational.

Explain the supervision structure, how clinical workload is aligned with learning objectives, how cases are allocated to students, and how the university/clinic oversight ensures that training objectives take priority over service delivery.

Example response

The postgraduate programme is designed to ensure that all clinical activities take place within a supervised educational framework. Students are assigned cases based on their level of training and specific learning objectives rather than service demands. All procedures are supervised by experienced faculty members who support diagnosis, treatment planning, and execution. The number and complexity of cases increase progressively to support competence development while ensuring patient safety. Clinical sessions include structured discussions and feedback, so that each patient encounter contributes directly to the student's learning.

4.3 Entry Requirements and Admission

What are the admission criteria for the programme? What are the rules regarding eligibility, admission and student selection for the postgraduate programme ?

4.3.1 Eligibility Requirements

What are the eligibility requirements for admission to the programme?

Select all that apply:

- [ ] Degree in Dentistry or equivalent dental qualification
- [ ] Official recognition / validation of the dental degree in the country where the programme is delivered
- [ ] Registration with the relevant professional or regulatory body
- [ ] Previous postgraduate education or training
- [ ] Language proficiency requirements
- [ ] Other:

Please provide any additional information regarding eligibility requirements:

4.3.2 Minimum Clinical Experience

Is previous clinical experience required for admission to the programme?

- ◯ Yes
- ◯ No

If yes, please indicate the minimum clinical experience required:

Minimum duration: years / months

Please describe any specific requirements regarding the type or scope of previous clinical experience:

4.3.3 Admission Procedure

Please indicate the stages included in the admission procedure. Select all that apply:

- [ ] Submission of application
- [ ] Review of required documentation
- [ ] Curriculum vitae review
- [ ] Academic record review
- [ ] Verification of previous clinical experience
- [ ] Letters of recommendation
- [ ] Personal statement / motivation letter
- [ ] Written admission examination
- [ ] Practical / clinical examination
- [ ] Interview
- [ ] Other:

Please briefly describe the admission procedure, including the sequence of the main stages and any additional information considered relevant:

4.3.4 Selection Criteria

Please indicate the criteria used to select candidates. Select all that apply:

- [ ] Academic performance
- [ ] Previous clinical experience
- [ ] Curriculum vitae / professional experience
- [ ] Performance in the admission examination
- [ ] Performance in the practical / clinical examination
- [ ] Interview performance
- [ ] Research experience
- [ ] Scientific publications
- [ ] Letters of recommendation
- [ ] Personal statement / motivation
- [ ] Language proficiency
- [ ] Other:

Are the selection criteria formally weighed or scored?

- ◯ Yes
- ◯ No

If yes, please describe the weighing or scoring system:

4.4 Programme Capacity and Graduate Data

Please provide information regarding programme capacity, applications, student admissions and graduate outcomes.

Important
Please limit the information to the last 10 years of the programme.

4.4.1 Programme Capacity

How many student positions are available for admission to the programme each year?

If the number of available positions varies between academic years, please explain:

4.4.2 Applications

What is the average number of applications received per year?

4.4.3 Annual Student Admission

How many students are normally admitted to the programme each year?

If the number of students admitted varies between academic years, please explain:

4.4.4 Graduation Rate

Please indicate the graduation rate of the programme: %

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4.4.5 Historical Student and Graduate Data

Please provide student admission and graduation data for the last 10 academic years:

Academic year	Students admitted	Students graduated

4.5 Curriculum Structure and Competences

Please describe the competences and proficiencies developed in the programme.

How to complete

Summarize the expected learning outcomes in line with EFP guidelines, including competencies in diagnosis, treatment planning, surgical and non-surgical periodontal therapy, maintenance care, interdisciplinary communication, and ethical patient management.

Example response

The curriculum is designed to ensure that graduates achieve competence in all key areas of periodontology, including diagnosis, treatment planning, surgical and non-surgical therapy, and patient communication. Learning outcomes are aligned with EFP and ADEE frameworks.

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Documents to be attached

Annex 4.5 - General Expected Competencies and Learning Outcomes of the Programme

This annex should include the general competencies and learning outcomes expected at the end of the postgraduate training programme in periodontology, reflecting the knowledge, clinical skills, and professional attitudes required for specialist practice.

☐ Annex attached (send it as a separate file named "Annex 4.5 - General Expected Competencies and Learning Outcomes of the Programme")

Important

Please limit the length of this annex to a maximum of four (4) A4 pages, using a minimum font size of 12 pt.

4.6 Learning and Teaching Methods

Describe the methods used for teaching and learning.

How to complete

Describe the mix of teaching approaches used, such as lectures, seminars, clinical case discussions, problem-based learning, and self-directed learning.

Example response

The programme utilizes a comprehensive and student-centered approach to learning, combining a variety of instructional strategies designed to foster both theoretical knowledge and clinical expertise. Core teaching methods include traditional lectures, interactive seminars, journal clubs, clinical case discussions, and simulations. Students engage in PBL, CBL, and preclinical surgical workshops.

Documents to be attached

Annex 4.6 - Clinical Learning Strategy

☐ Annex attached (send it as a separate file named "Annex 4.6 - Clinical Learning Strategy")

Important

Please limit the length of this annex to a maximum of four (4) A4 pages, using a minimum font size of 12 pt.

4.7 Weekly Schedule and Academic Calendar

Please describe the weekly and yearly structure of academic and clinical activities.

How to complete

Insert a weekly schedule for each year of the postgraduate programme. Indicate the distribution of clinical training, academic teaching, and research activities throughout the week.

Activities may include, where applicable:

- Clinical Practice
- Lectures or Seminars
- Journal Clubs
- Case Discussions
- Joint clinical sessions with other specialties.
- Undergraduate Teaching
- Research Activities
- Self-study or preparation time

The schedule should demonstrate that the programme provides an appropriate balance between clinical training, academic learning, and research activities.

Example response

Each academic year combines clinical training and academic learning. Weekly schedules are structured to ensure sufficient patient care, teaching, and research. See sample timetables below.

Documents to be attached

Annex 4.7A - Weekly Schedules by Year

Please provide, as an Annex, an example of a typical weekly schedule for students in each year of the programme (Year 1, Year 2 and Year 3).

Each schedule should provide a representative overview of the students' clinical, academic, research and other relevant programme activities.

If the weekly schedule varies substantially throughout the academic year, please include the relevant variations or additional examples necessary to accurately reflect the organisation of the programme.

Please keep the annex concise, limiting it to the information necessary to provide a clear and representative overview of the weekly programme structure.

☐ Annex attached (send it as a separate file named "Annex 4.7A - Weekly Schedules by Year")

Annex 4.7B - Example of postgraduate clinical case presentation (Keynote/PPT)

☐ Annex attached (send it as a separate file named "Annex 4.7B - Example of postgraduate clinical case presentation (Keynote/PPT)")

4.8 Evaluation and Final Requirements

Please explain how the students are evaluated throughout the programme.

How to complete

Describe assessment types, exam frequency, thesis defense, and clinical evaluations.

Example response

Students undergo continuous evaluation based on performance in clinical activities, academic coursework, assessments, and case presentations. Formal evaluations (written/oral exams) occur twice a year. Final requirements include a thesis, ready for publication, and the defense of full clinical case reports.

Documents to be attached

Annex 4.8 - Examination Regulations

☐ Annex attached (send it as a separate file named "Annex 4.8 - Examination Regulations")

4.9 Assessment of Learning Outcomes

How are learning outcomes assessed within the programme and how does the assessment system ensure that students achieve the competencies required for specialist practice in periodontology?

How to complete

Describe how the programme evaluates whether students achieve the expected competencies and learning outcomes. Explain how assessment methods are aligned with the curriculum, teaching methods, and clinical training. Indicate whether both formative and summative assessments are used, and how consistency and transparency are ensured.

Example response

Assessment within the postgraduate programme is designed to ensure that students progressively achieve the competencies required for specialist practice in periodontology. Assessment methods are aligned with the curriculum, learning outcomes, and teaching approaches.

Learning outcomes and evaluation criteria are clearly communicated at the beginning of each academic year. Students are assessed through a range of methods, including written and oral examinations, clinical performance evaluations, case presentations, research assessments, and the final thesis defense.

Both formative and summative assessments are used. Formative assessment takes place throughout the programme during clinical supervision, case discussions, seminars, and journal clubs, providing continuous feedback. Summative assessment includes written and oral examinations, evaluation of clinical cases, and the final thesis defense.

Multiple assessments are used to ensure reliability and fairness. Faculty apply agreed evaluation criteria, and regular calibration supports consistency in the assessment process.

Note

The assessment system should be aligned with the competencies and learning outcomes defined for the programme (see Annex 4.5 – General Expected Competencies and Learning Outcomes of the Programme).

4.10 Research Component

How is research integrated into the programme?

How to complete

Please provide a detailed description of how research is integrated throughout the postgraduate programme.

Your response should address where applicable:

- Research training provided to students
- Integration of research activities throughout the different years of the programme
- Development and approval of the research protocol
- Ethical approval procedures
- Timeline for the main research phases, including planning, data collection, analysis and scientific writing
- Research supervision and mentoring
- Integration of research with coursework and clinical training
- Research progress monitoring
- Statistical and methodological support
- Assessment of research activities
- Final research requirements for graduation
- Expected scientific outputs, including theses, dissertations, conference presentations and/or scientific publications

Example response

Scientific research is a core component of the postgraduate programme in Periodontology and is integrated across all three academic years.

In the first year, students receive structured training in research methodology, statistics, and critical appraisal of scientific literature. Each student, guided by a supervisor, selects a research topic aligned with ongoing departmental projects or relevant clinical questions. A detailed research protocol is then developed and submitted for ethics approval to the institutional review board.

In the second year, students begin data collection and manage the practical aspects of their research. They present progress in research seminars and receive regular feedback from supervisors and the research committee. Peer collaboration and journal clubs further contribute to their scientific development.

In the third year, students analyze the data, interpret the results, and prepare a manuscript in the format of a scientific article. This manuscript forms the basis of the final thesis, which is defended in an oral examination. Students are encouraged to submit their work to international peer reviewed journals, often in collaboration with faculty.

Each student is supported by at least one designated research mentor, with regular progress evaluations and access to statistical and editorial support. Research training is closely integrated with the clinical programme, promoting translational approaches and evidence-based clinical decision making.

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4.10.1 Research Projects Involving Postgraduate Students

Please provide information on research projects involving students enrolled in the postgraduate programme during the last five (5) academic years.

Important

Please include only projects in which postgraduate students have had active research involvement.

A separate entry should be completed for each research project. Projects involving more than one postgraduate student may be reported as a single entry, provided that all participating students are clearly identified.

Research Project 1

Research Project / Title:

Academic Year(s):

Postgraduate Student(s) Involved:

Student Cohort(s):

Period of Student Involvement:

- [ ] Year 1
- [ ] Year 2
- [ ] Year 3

Research Supervisor(s):

Current / Final Project Status:

- [ ] Planning
- [ ] Ethics approval
- [ ] Data collection
- [ ] Data analysis
- [ ] Manuscript preparation
- [ ] Completed

Research Output / Outcome:

- [ ] Thesis / Dissertation
- [ ] Scientific presentation
- [ ] Conference abstract
- [ ] Publication
- [ ] Manuscript submitted
- [ ] Manuscript in preparation
- [ ] Other:

Reference / DOI (if applicable):

Research Project 2

Research Project / Title:

Academic Year(s):

Postgraduate Student(s) Involved:

Student Cohort(s):

Period of Student Involvement:

- [ ] Year 1
- [ ] Year 2
- [ ] Year 3

Research Supervisor(s):

Current / Final Project Status:

- [ ] Planning
- [ ] Ethics approval
- [ ] Data collection
- [ ] Data analysis
- [ ] Manuscript preparation
- [ ] Completed

Research Output / Outcome:

- [ ] Thesis / Dissertation
- [ ] Scientific presentation
- [ ] Conference abstract
- [ ] Publication
- [ ] Manuscript submitted
- [ ] Manuscript in preparation
- [ ] Other:

Reference / DOI (if applicable):

Research Project 3

Research Project / Title:

Academic Year(s):

Postgraduate Student(s) Involved:

Student Cohort(s):

Period of Student Involvement:

- [ ] Year 1
- [ ] Year 2
- [ ] Year 3

Research Supervisor(s):

Current / Final Project Status:

- [ ] Planning
- [ ] Ethics approval
- [ ] Data collection
- [ ] Data analysis
- [ ] Manuscript preparation
- [ ] Completed

Research Output / Outcome:

- [ ] Thesis / Dissertation
- [ ] Scientific presentation
- [ ] Conference abstract
- [ ] Publication
- [ ] Manuscript submitted
- [ ] Manuscript in preparation
- [ ] Other:

Reference / DOI (if applicable):

Research Project 4

Research Project / Title:

Academic Year(s):

Postgraduate Student(s) Involved:

Student Cohort(s):

Period of Student Involvement:

☐ Year 1 ☐ Year 2 ☐ Year 3

Research Supervisor(s):

Current / Final Project Status:

☐ Planning
☐ Ethics approval
☐ Data collection
☐ Data analysis
☐ Manuscript preparation
☐ Completed

Research Output / Outcome:

☐ Thesis / Dissertation
☐ Scientific presentation
☐ Conference abstract
☐ Publication
☐ Manuscript submitted
☐ Manuscript in preparation
☐ Other:

Reference / DOI (if applicable):

Research Project 5

Research Project / Title:

Academic Year(s):

Postgraduate Student(s) Involved:

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Student Cohort(s):

Period of Student Involvement:

- [ ] Year 1
- [ ] Year 2
- [ ] Year 3

Research Supervisor(s):

Current / Final Project Status:

- [ ] Planning
- [ ] Ethics approval
- [ ] Data collection
- [ ] Data analysis
- [ ] Manuscript preparation
- [ ] Completed

Research Output / Outcome:

- [ ] Thesis / Dissertation
- [ ] Scientific presentation
- [ ] Conference abstract
- [ ] Publication
- [ ] Manuscript submitted
- [ ] Manuscript in preparation
- [ ] Other:

Reference / DOI (if applicable):

Documents to be attached

Annex 4.10.1 - Institutional research guidelines or handbook (if applicable)

- [ ] Annex attached (send it as a separate file named "Annex 4.10.1 - Institutional research guidelines or handbook (if applicable)")

Documents to be attached

Annex 4.10.2 - Research Projects Involving Postgraduate Students

Please complete one entry for each project in the form above. If you have more projects than the form provides, complete the same questions for the additional projects, compile them into a single document and attach it as this annex.

- [ ] Annex attached (send it as a separate file named "Annex 4.10.2 - Research Projects Involving Postgraduate Students")

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4.11 Patient Statistics and Case Mix

Please provide the number of new and follow-up patients and describe the patient case mix.

Important

Please provide information on patient volume and the range and complexity of clinical conditions managed by postgraduate students in each year of the programme.

The information should reflect the clinical exposure of students in Year 1, Year 2 and Year 3 and, where possible, should be based on data from the last three completed academic years.

4.11.1 Patient Volume by Year of Programme

Please provide the average annual number of new and follow-up patients managed by each postgraduate student according to the year of the programme.

Patient Category	Year 1	Year 2	Year 3
New patients			
Follow-Up Patients			

Please report absolute numbers whenever the data are available.

- ☐ Data is based on recorded clinical activity
- ☐ Data is estimated

If estimates are provided, please briefly explain how they were calculated:

4.11.2 Patient Case Mix by Year of Programme

Please indicate in which year(s) postgraduate students are routinely involved in the management of the following periodontal and peri-implant conditions.

Select all applicable years.

Condition / Case Type	Year 1	Min. number	Year 2	Min. number	Year 3	Min number
Comprehensive periodontal examination	☐		☐		☐	
Gingivitis / preventive periodontal care	☐		☐		☐	
Stage I–II periodontitis	☐		☐		☐	
Stage III periodontitis	☐		☐		☐	
Stage IV periodontitis	☐		☐		☐	
Periodontal-endodontic lesions	☐		☐		☐	

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Condition / Case Type	Year 1	Min. number	Year 2	Min. number	Year 3	Min number
Mucogingival conditions	☐		☐		☐	
Supportive periodontal therapy (maintenance patients)	☐		☐		☐	
Peri-implant mucositis	☐		☐		☐	
Peri-implantitis	☐		☐		☐	
Implant Placement	☐		☐		☐	
Cases requiring regenerative periodontal therapy	☐		☐		☐	
Cases requiring resective periodontal therapy	☐		☐		☐	
Soft tissue deficiencies around teeth	☐		☐		☐	
Soft tissue deficiencies around implants	☐		☐		☐	
Other:	☐		☐		☐	

4.11.3 Interdisciplinary Cases by Year of Programme

Please indicate in which year(s) postgraduate students are involved in interdisciplinary patient management.

Select all applicable years.

Discipline	Year 1	Year 2	Year 3
Prosthodontics	☐	☐	☐
Orthodontics	☐	☐	☐
Endodontics	☐	☐	☐
Oral Surgery	☐	☐	☐
Implant Dentistry	☐	☐	☐
Restorative Dentistry	☐	☐	☐
Oral Medicine	☐	☐	☐
Other:	☐	☐	☐

4.11.4 Medically Compromised Patients

Are medically compromised patients managed by postgraduate students as part of the programme?

◯ Yes ◯ No

If yes, please indicate the types of medically compromised patients commonly managed:

- [ ] Patients with diabetes mellitus
- [ ] Patients with cardiovascular disease
- [ ] Patients receiving anticoagulant / antiplatelet therapy
- [ ] Immunocompromised patients
- [ ] Patients receiving antiresorptive or antiangiogenic medication
- [ ] Other relevant systemic conditions:

4.11.5 Additional Information on Patient Case Mix and Clinical Experience Data

Please briefly describe any additional characteristics of the patient population or clinical case mix that are relevant to understanding the diversity, complexity and progression of clinical exposure throughout the three-year programme:

4.12 Minimum Clinical Requirements for Graduation

What is the minimum clinical experience required for each student to graduate from the programme?

How to complete

Describe the minimum number and range of clinical procedures each student must complete during the programme. This should include areas such as non-surgical periodontal therapy, periodontal surgery, regenerative procedures, mucogingival surgery, implant therapy, and maintenance care. The aim is to show that every student gains enough clinical experience to reach a specialist level of competence.

Example response

Each student must complete a defined portfolio of clinical procedures to ensure adequate training and competence development. These requirements are monitored through a clinical logbook and regular faculty supervision.

Clinical Activity	Minimum Requirement	
Comprehensive periodontal examinations		cases
Non-surgical periodontal therapy		cases
Periodontal surgical procedures		cases
Regenerative procedures		cases
Mucogingival surgery		cases
Implant placement or surgical participation		cases
Supportive periodontal therapy patients		patients

4.13 Staff Involved in the Programme

Please list the professional and supporting staff involved.

How to complete

List all teaching and clinical staff directly involved in the programme, including their name, area of expertise, time commitment (by percentage or hours), and main role. Include both academic faculty and clinicians who supervise or teach.

For each, please indicate whether they are a periodontist and whether they hold official specialist recognition in Periodontology in the country where the programme is delivered, if applicable.

Also list key support staff such as hygienists, nurses, lab technicians, radiology staff, and administrative personnel.

Please add a weekly table showing each staff member's clinical presence and teaching involvement to illustrate organization and coverage. Additionally, specify whether there is a designated clinical day coordinator ("day leader" or "chief of the day") who oversees operations and student guidance.

Example response

Professional Teaching Staff:

Name	Appointment	Role in the programme	Teaching activity	Periodontist	Official Specialist Recognition
Dr. Ana López	80% (32h/week)	Programme Director	Clinical & theoretical Head of clinic (Monday)	Yes	Yes
Dr. Marco Ruiz	60% (24h/week)	Co-Director	Clinical supervision, Research coordination. Head of clinic (Thursday)	Yes	Yes
Dr. Elena García	40% (16h/week)	Clinical Instructor	Clinical supervision, Surgery seminars	Yes	Yes
Dr. Luis Ortega	20% (8h/week)	Academic Instructor	Lectures and Journal Clubs	No(Prostho-dontist)	N/A

Complete this column only if Periodontology is officially recognized as a dental specialty in your country.

Supporting Staff:

Name	Appointment	Position	Main Responsibilities
María Torres	50% (20h/week)	Clinic Coordinator	Clinical scheduling, patient flow, coordination of postgraduate clinics
Javier Ramírez	30% (12h/week)	Radiology Technician	Radiographic examinations, CBCT acquisition, radiology support
Isabel Martínez	75% (30h/week)	Secretary	Administrative support, student coordination, appointment management
Carmen Soler	60% (24h/week)	Dental Hygienist	Clinical assistance, supportive periodontal therapy, patient education

Recommendation

It is advisable to include, as an annex, a weekly staff timetable showing each member's clinical presence and involvement in academic sessions, and to indicate the designated head of the clinic for each day.

4.13.1 Professional Teaching Staff

Name	Appointment	Role in the programme	Teaching activity	Periodontist	Official Specialist Recognition

4.13.2 Supporting Staff

Name	Appointment	Role in the programme	Teaching activity

Documents to be attached

Annex 4.13A - Staff CVs

Please provide a concise CV for each staff member involved in the postgraduate programme. Each individual CV should be limited to a maximum of 2 A4 pages, using a minimum font size of 12 pt. Please compile the CVs of all staff members into a single file for upload.

☐ Annex attached (send it as a separate file named "Annex 4.13A - Staff CVs")

Annex 4.13B - Weekly Staff Allocation Table

☐ Annex attached (send it as a separate file named "Annex 4.13B - Weekly Staff Allocation Table")

If more staff members are involved in the programme than the tables above allow, please add them in the annexes.

4.14 Clinical Documentation and Correspondence

How are records and referrals handled and stored?

How to complete

Describe how patient information is recorded, including the systems used, whether electronic or paper based, the types of documentation generated, such as referrals and clinical reports, and compliance with data protection regulations such as GDPR. Indicate whether a standardized protocol is in place, how access is controlled, and who is responsible for updating and maintaining the records.

In addition, please describe how postgraduate students document their clinical cases for educational purposes. Indicate whether a standardized case documentation template, clinical portfolio, or case presentation format is used throughout the program, and explain how this documentation supports case discussions, student assessment, and longitudinal monitoring of clinical competence.

Example response

All patient records are managed through a secure, institution-wide electronic health record system (EHR). Each postgraduate student has access via individual credentials, with different permission levels based on clinical responsibilities. The system allows for real-time documentation of:

- Initial examinations
- Diagnosis and treatment plans
- Surgical and non-surgical procedures
- Radiographic and photographic records
- Follow-up appointments and outcomes

Internal and external referrals are completed using standardized digital templates. Interdisciplinary case documentation is integrated within the system, allowing communication between departments such as prosthodontics, orthodontics, or medical specialties when required.

Access is strictly regulated in accordance with the General Data Protection Regulation (GDPR) standards. All records are routinely backed up on secure institutional servers. Audits are performed regularly to ensure compliance with clinical governance protocols.

Documents to be attached

Annex 4.14A - Sample of clinical documentation and referral templates

☐ Annex attached (send it as a separate file named "Annex 4.14A - Sample of clinical documentation and referral templates")

Annex 4.14B - Institutional protocol for patient data protection

☐ Annex attached (send it as a separate file named "Annex 4.14B - Institutional protocol for patient data protection")

4.15 Clinical and Academic Meetings

Please list all meetings involving students and specialists.

How to complete

Enumerate and describe the various types of meetings held on a regular basis as part of academic and clinical activities. These may include treatment planning sessions, case presentations, clinical case rounds, journal clubs, interdisciplinary sessions with other dental or medical specialties, and formal academic discussions. Indicate their frequency, purpose, and the type of participants involved.

Example response

The programme includes a structured calendar of academic and clinical meetings that are essential for developing students' diagnostic, critical thinking, and interdisciplinary collaboration skills. These meetings are supervised by faculty members and held throughout the academic year. The regular meetings include:

- Weekly Clinical Case Conferences:

Students present ongoing and new cases for group discussion and treatment planning. Feedback is provided by the programme director, clinical tutors, and peers.

- Journal Club (Weekly)

Critical review and discussion of current scientific articles in periodontology and related fields. Each session is led by a student under the supervision of a faculty member.

- Monthly Interdisciplinary Meetings with Dental Specialists:

Collaborative sessions with prosthodontists, orthodontists, and endodontists to review complex cases requiring multi-disciplinary input.

- Quarterly Consultations with Medical Specialists:

Sessions with cardiologists, ENT specialists, diabetologists, or other medical professionals to discuss patient comorbidities and systemic considerations relevant to periodontal management.

- Quarterly Research Progress Meetings:

Students report on their research milestones, receive methodological feedback, and discuss scientific literature relevant to their projects.

These activities are fully integrated into the academic schedule and are essential for the development of comprehensive clinical judgement and interprofessional communication skills.

Documents to be attached

Annex 4.15 - Calendar of Academic and Clinical Meetings

☐ Annex attached (send it as a separate file named "Annex 4.15 - Calendar of Academic and Clinical Meetings")

4.16 Joint Clinics

Please describe any joint clinical sessions with other specialties.

Important

Please remember that this information should be reflected in the Weekly Schedule and Academic Year – Section 4.7

How to complete

Describe any structured clinical activities carried out in collaboration with other dental or medical departments. Indicate which departments are involved, how often these sessions take place, the types of cases discussed, and how they support interdisciplinary learning.

Example response

The programme includes regular joint clinical sessions with other dental and medical specialties to foster interdisciplinary collaboration and comprehensive patient care. These clinics provide students with exposure to complex cases requiring input from multiple specialists and encourage collaborative decision-making. Examples include:

- Perio-Ortho Clinic (Monthly):

Students collaborate with orthodontic residents and faculty to co-manage patients presenting periodontal complications prior to or during orthodontic treatment. Emphasis is placed on diagnosis, timing of interventions, and shared treatment planning.

- Perio-Prostho Clinic (Monthly):

Joint evaluation and planning of cases requiring advanced prosthodontic rehabilitation. The focus is on periodontal preparation for prosthetic phases, including crown lengthening, ridge augmentation, and implant site development.

- Perio-Implant Planning Sessions (Bi-weekly):

Coordinated meetings between the periodontology and oral surgery/implant departments to evaluate surgical and restorative implant cases. Students participate in the planning and execution of therapy.

- Perio-Systemic Review Boards (Quarterly):

Conducted in collaboration with internal medicine, endocrinology, and cardiology departments. Students review systemic conditions that may influence periodontal therapy outcomes (e.g., diabetes, cardiovascular diseases) and discuss appropriate interprofessional management.

These joint clinics strengthen the educational value of the programme by exposing students to real-world interdisciplinary practice and enhancing their ability to manage complex cases comprehensively.

4.17 Graduate Output

How many students have graduated, and how many publications have involved them?

How to complete

Indicate how many students graduated in the last three years and how many scientific publications have involved them as authors or co-authors. Mention if the publications were based on their master's research. Attach a list of the names and publications.

Example response

The programme encourages students to publish the results of their master's research. In the last three years:

- 2021:
- 6 graduates
- 4 publications, 2 based on master research
- 2022:
- 7 graduates
- 5 publications, 3 with students as first authors
- 2023:
- 6 graduates
- 6 publications, all related to master research

4.18 Programme Reflection

In the opinion of the director and co director, what are the main strengths of the periodontology training programme, and which aspects require improvement?

How to complete

Provide a balanced and structured reflection, clearly separating strengths and areas to improve. This is an opportunity to demonstrate self-assessment and commitment to continuous quality enhancement.

Example response

- Strengths:

The programme is highly structured and well-balanced across clinical training, academic instruction, and research.

The faculty is composed of internationally recognized experts in periodontology and implant dentistry.

Students receive close supervision in a clinical environment with access to advanced digital tools and interdisciplinary teams.

The research component is robust, with strong support for student-led publications.

There are continuous evaluation and feedback through case discussions, direct observation, and performance reviews.

- Areas for Improvement:

Increasing the frequency of interdisciplinary sessions, especially with prosthodontics and orthodontics.

Further integration of digital dentistry and guided surgery into the clinical curriculum.

Creating more opportunities for international exchange and academic mobility.

Improving the systematic training of students in pedagogical skills for teaching undergraduate students.

4.19 Additional Annexes

Please attach any relevant additional documentation.

How to complete

List and include any additional documents that support or complement the programme description. Ensure that these are clearly labelled and referenced in the text.

Name of such additional annexes should read as “Annex 4.19A- Additional Annex -Content”; “Annex 4.19B- Additional Annex -Content”, etc.

Example response

The following additional materials are included in the annexes to enhance understanding of the programme:

- Full Syllabus
- Weekly Timetables (Years 1–3)
- Templates for Clinical Case Reports
- Thesis and Research Guidelines
- Patient Informed Consent Examples
- CVs of Faculty and Support Staff
- Programme Quality Evaluation Reports (if available)

Chapter 5

Training Facilities and Institutional Resources

This chapter describes the clinical and institutional infrastructure that supports the postgraduate training programme in periodontology. The information provided should demonstrate that the training facility offers an appropriate clinical environment and institutional support to ensure the attainment of the educational objectives defined by the European Federation of Periodontology.

5.1 Training Facility Overview

Please describe the clinical and academic facilities where the postgraduate training programme in periodontology takes place.

How to complete

Provide a comprehensive description of the facilities used for the postgraduate training programme. The information provided should allow the reviewers to understand the physical, clinical, and institutional environment where students receive their training.

The description should include where applicable:

- Clinical facilities
- Number and type of dental treatment units available for postgraduate training
- Surgical rooms or operating theatres used for periodontal and implant procedures
- Radiology facilities (e.g., intraoral radiography, panoramic radiography, CBCT)
- Sterilization and infection control areas
- Clinical support areas and patient documentation systems
- Academic and student facilities
- Seminar rooms or lecture rooms used for postgraduate teaching
- Rooms for case discussions, journal clubs or academic meetings
- Dedicated workspaces or offices for postgraduate students
- Offices for faculty members and supervisors involved in the programme

The description should demonstrate that the training facility provides an appropriate clinical and academic environment to support the educational objectives of the postgraduate programme.

Please indicate how treatment units are allocated to postgraduate students and whether each student has access to an individual treatment unit during clinical sessions.

Example response

The postgraduate training programme in periodontology is conducted within the University Dental Hospital of the Faculty of Dentistry. The periodontal clinic serves as the principal training facility and provides comprehensive clinical and academic infrastructure to support postgraduate education.

The clinic includes 12 dedicated treatment units for postgraduate students and 2 surgical facilities equipped for advanced periodontal and implant procedures. Radiological services include digital intraoral radiography, panoramic imaging, and cone beam computed tomography (CBCT), allowing students to perform comprehensive diagnostic and treatment planning procedures.

In addition to the clinical facilities, postgraduate students have access to seminar rooms used for lectures and case discussions, meeting rooms for journal clubs and academic activities, and dedicated workspaces for clinical documentation and research preparation. Faculty offices are located within the same clinical area, facilitating continuous supervision and interaction between students and teaching staff.

Please upload up to five (5) pictures, ensuring the files are clearly named to allow for easy identification.

Include representative photographs of the main facilities used for the postgraduate training programme, such as the periodontal clinic, surgical rooms, radiology facilities, and seminar rooms.

5.2 Institutional Integration and Interdisciplinary Access

Is the periodontal clinic physically and functionally linked to an academic dental and medical institution that allows consultation with dental and medical specialists?

How to complete

Explain the institutional structure that connects the periodontal clinic to the dental school and medical facilities. Indicate whether interdisciplinary consultation with dental and medical specialists is available.

Example response

The periodontal clinic is fully integrated within the University Dental Hospital and operates as part of the Faculty of Dentistry. Students have direct access to consultations with other dental specialties including prosthodontics, orthodontics, endodontics, oral surgery, and oral radiology. In addition, collaboration with the affiliated university medical hospital allows consultation with medical specialists when required for the management of medically compromised patients.

5.3 Library and Scientific Resources

Please provide information on the library facilities and scientific resources available to postgraduate students in the periodontology training programme.

5.3.1 Library Access

Do postgraduate students have access to the following library facilities?

University / institutional library

◯ Yes ◯ No

Faculty / Dental School library

◯ Yes ◯ No ◯ Not applicable

Physical access to library facilities

◯ Yes ◯ No

Remote access to electronic library resources

◯ Yes ◯ No

5.3.2 Electronic Scientific Databases

Please indicate the scientific databases available to postgraduate students through the institution. Select all that apply:

- ☐ PubMed / MEDLINE
- ☐ Scopus
- ☐ Web of Science
- ☐ Cochrane Library
- ☐ Embase
- ☐ Dentistry & Oral Sciences Source
- ☐ Other:

5.3.3 Scientific Journals

Do postgraduate students have institutional access to online scientific journal collections?

◯ Yes ◯ No

Please indicate whether institutional access is available to journals in the following areas:

- ☐ Periodontology
- ☐ Implant Dentistry
- ☐ General Dentistry
- ☐ Oral Surgery
- ☐ Prosthodontics
- ☐ Orthodontics
- ☐ Endodontics
- ☐ Oral Medicine
- ☐ Biomedical Sciences / Medicine
- ☐ Other:

5.3.4 Additional Information

Please provide any additional information regarding library facilities or scientific resources available to postgraduate students that are relevant to the programme:

5.4 Internal Quality Assurance and Improvement

Please provide information on the systems and procedures used to monitor and continuously improve the educational and clinical quality of the postgraduate programme.

How to complete

Describe the systems and procedures in place to monitor and continuously improve the educational and clinical quality of the postgraduate programme. Indicate how feedback is collected, from students, faculty, or other sources, and how it is used to inform changes or improvements to the programme.

Example response

The periodontal clinic is fully integrated within the University Dental Hospital and operates as part of the Faculty of Dentistry. Students have direct access to consultations with other dental specialties including prosthodontics, orthodontics, endodontics, oral surgery, and oral radiology. In addition, collaboration with the affiliated university medical hospital allows consultation with medical specialists when required for the management of medically compromised patients.

5.4.1 Institutional Quality Assurance

Is the postgraduate programme included within a formal institutional quality assurance system?

◯ Yes ◯ No

If yes, please indicate the level(s) at which the quality assurance system operates. Select all that apply:

- ☐ University / Institution
- ☐ Faculty / Dental School
- ☐ Department
- ☐ Postgraduate Programme
- ☐ Clinical Service
- ☐ Other:

5.4.2 Quality Monitoring Mechanisms

Please indicate which mechanisms are used to monitor the quality of the postgraduate programme. Select all that apply:

- ☐ Periodic review of the postgraduate programme
- ☐ Faculty / programme committee meetings
- ☐ Monitoring of clinical activity
- ☐ Monitoring of patient care and clinical outcomes
- ☐ Evaluation of teaching activities
- ☐ Evaluation of student learning outcomes

- [ ] Monitoring of student clinical progress
- [ ] Monitoring of research progress
- [ ] Postgraduate student feedback
- [ ] Patient feedback
- [ ] Faculty feedback
- [ ] Review of adverse events / clinical incidents
- [ ] Other:

5.4.3 Postgraduate Student Feedback

Is postgraduate student feedback formally collected?

◯ Yes ◯ No

If yes, please indicate the mechanisms used. Select all that apply:

- [ ] Institutional student surveys
- [ ] Programme-specific surveys
- [ ] Individual tutor / mentor meetings
- [ ] Group meetings with postgraduate students
- [ ] Student representation in programme or faculty committees
- [ ] Other:

5.4.4 Implementation of Improvements

Does the programme have a defined process for implementing improvements identified through quality monitoring and review?

◯ Yes ◯ No

If yes, please indicate which of the following are included. Select all that apply:

- [ ] Identification of areas requiring improvement
- [ ] Definition of corrective / improvement actions
- [ ] Assignment of responsibility for implementation
- [ ] Follow-up of implemented actions
- [ ] Evaluation of the effectiveness of implemented changes
- [ ] Documentation of actions and outcomes
- [ ] Other:

Save your progress

5.4.5 Quality Monitoring and Review Activities

Please provide the main recurring activities used to monitor and review the quality of the postgraduate programme.

> **How to complete**
> For each quality monitoring activity, please answer each of the following questions.

Quality Monitoring and Review Activity 1

Quality Monitoring / Review Activity:

Aspect(s) Evaluated - Select all that apply:

- [ ] Clinical activity
- [ ] Patient care / clinical outcomes
- [ ] Teaching quality
- [ ] Student learning outcomes
- [ ] Student clinical progress
- [ ] Research progress
- [ ] Postgraduate student feedback
- [ ] Patient feedback
- [ ] Faculty performance / feedback
- [ ] Programme organisation
- [ ] Other:

Responsible Body / Committee / Person:

Frequency of Review:

- [ ] Weekly
- [ ] Monthly
- [ ] Quarterly
- [ ] Every semester
- [ ] Annually
- [ ] Other:

Quality Monitoring and Review Activity 2

Quality Monitoring / Review Activity:

Aspect(s) Evaluated - Select all that apply:

- [ ] Clinical activity
- [ ] Patient care / clinical outcomes
- [ ] Teaching quality
- [ ] Student learning outcomes
- [ ] Student clinical progress
- [ ] Research progress
- [ ] Postgraduate student feedback
- [ ] Patient feedback
- [ ] Faculty performance / feedback
- [ ] Programme organisation
- [ ] Other:

Responsible Body / Committee / Person:

Frequency of Review:

- [ ] Weekly
- [ ] Monthly
- [ ] Quarterly
- [ ] Every semester
- [ ] Annually
- [ ] Other:

Quality Monitoring and Review Activity 3

Quality Monitoring / Review Activity:

Aspect(s) Evaluated - Select all that apply:

- [ ] Clinical activity
- [ ] Patient care / clinical outcomes
- [ ] Teaching quality
- [ ] Student learning outcomes
- [ ] Student clinical progress
- [ ] Research progress
- [ ] Postgraduate student feedback
- [ ] Patient feedback
- [ ] Faculty performance / feedback
- [ ] Programme organisation
- [ ] Other:

Responsible Body / Committee / Person:

Frequency of Review:

- [ ] Weekly
- [ ] Monthly
- [ ] Quarterly
- [ ] Every semester
- [ ] Annually
- [ ] Other:

Quality Monitoring and Review Activity 4

Quality Monitoring / Review Activity:

Aspect(s) Evaluated - Select all that apply:

- [ ] Clinical activity
- [ ] Patient care / clinical outcomes
- [ ] Teaching quality
- [ ] Student learning outcomes
- [ ] Student clinical progress
- [ ] Research progress
- [ ] Postgraduate student feedback
- [ ] Patient feedback
- [ ] Faculty performance / feedback
- [ ] Programme organisation
- [ ] Other:

Responsible Body / Committee / Person:

Frequency of Review:

- [ ] Weekly
- [ ] Monthly
- [ ] Quarterly
- [ ] Every semester
- [ ] Annually
- [ ] Other:

Quality Monitoring and Review Activity 5

Quality Monitoring / Review Activity:

Aspect(s) Evaluated - Select all that apply:

- [ ] Clinical activity
- [ ] Patient care / clinical outcomes
- [ ] Teaching quality
- [ ] Student learning outcomes
- [ ] Student clinical progress
- [ ] Research progress
- [ ] Postgraduate student feedback
- [ ] Patient feedback
- [ ] Faculty performance / feedback
- [ ] Programme organisation
- [ ] Other:

Responsible Body / Committee / Person:

Frequency of Review:

- [ ] Weekly
- [ ] Monthly
- [ ] Quarterly
- [ ] Every semester
- [ ] Annually
- [ ] Other:

Documents to be attached

Annex 5.4.5 - Quality monitoring and review activities

Please complete one entry for each activity in the form above. If you have more activities than the form provides, complete the same questions for the additional activities, compile them into a single document and attach it as this annex.

- [ ] Annex attached (send it as a separate file named "Annex 5.4.5 - Quality monitoring and review activities")

5.4.6 Additional Information

Please briefly describe any additional aspects of the programme's quality assurance and continuous improvement system that are not adequately reflected in the structured responses above:

5.5 Recognition of the Programme Director as Trainer

Has the director of the postgraduate programme in periodontology been formally recognized by the institution as the responsible trainer for the programme?

How to complete

Indicate whether the programme director has been formally recognized by the institution as the responsible trainer for the postgraduate programme in periodontology. This recognition should confirm the responsibility for the academic, clinical, and organizational supervision of the programme.

If the programme director is not the formally recognized trainer, please indicate:

the name and position of the person officially recognized as trainer

the institutional role of this person within the programme

the reasons for this organizational structure

Detailed information about the qualifications and professional experience of the programme director should be provided in Chapter 1 – Programme Director.

Example response

The director of the postgraduate programme in periodontology has been formally appointed by the Faculty of Dentistry as the responsible trainer for the programme. This appointment confirms the director's responsibility for the academic, clinical, and organizational supervision of the postgraduate training programme.

The appointment was made following the institutional procedures of the Faculty of Dentistry and the University. Further details regarding the qualifications, academic experience, and professional background of the programme director are provided in Chapter 1 of this document.

Alternative scenario (if applicable)

In this programme, the academic director of the postgraduate programme and the formally recognized clinical trainer are two different individuals. The programme director is responsible for the academic coordination of the programme, while the recognized trainer supervises the clinical training activities within the periodontal clinic.

Both roles work in close coordination to ensure the quality and supervision of the postgraduate training programme.

Chapter 6

Qualification of the Periodontal Service

This chapter should outline the organization, management structure, and operational policies of the periodontal clinic where the postgraduate training programme is conducted. Clearly describe how the periodontal service is professionally managed, including defined roles and responsibilities. Detail the policies and procedures that ensure care is safe, effective, and well organized.

6.1 Objectives and Scope of the Periodontal Service

Please provide information on the objectives and scope of the periodontal service supporting the postgraduate training programme.

6.1.1 Objectives of the Periodontal Service

Please indicate the principal objectives of the periodontal service. Select all that apply:

- ☐ Provide comprehensive periodontal diagnosis and treatment
- ☐ Provide safe and appropriate patient care
- ☐ Provide evidence-based periodontal and peri-implant therapy
- ☐ Provide clinical training for postgraduate students
- ☐ Support interdisciplinary patient care
- ☐ Provide periodontal maintenance and long-term supportive care
- ☐ Support clinical research and scientific activities
- ☐ Provide patient education and oral health promotion
- ☐ Other:

Please provide a brief statement describing the principal objectives of the periodontal service and their relationship with the educational objectives of the postgraduate programme and the mission of the host institution:

6.1.2 Scope of Clinical Services

Please indicate the clinical services provided by the periodontal service. Select all that apply:

- ☐ Comprehensive periodontal examination and diagnosis
- ☐ Periodontal and peri-implant treatment planning
- ☐ Non-surgical periodontal therapy
- ☐ Periodontal surgical therapy
- ☐ Regenerative periodontal therapy
- ☐ Mucogingival / periodontal plastic surgery

- [ ] Implant therapy
- [ ] Peri-implant disease management
- [ ] Supportive periodontal therapy / periodontal maintenance
- [ ] Interdisciplinary treatment with other dental specialties
- [ ] Management of medically compromised patients
- [ ] Patient education and preventive care
- [ ] Other:

6.1.3 Organisation of Patient Care

Please indicate whether the periodontal service has established procedures to support:

Patient Care Principle	Yes	No
Patient safety	○	○
Appropriate diagnosis and treatment planning	○	○
Evidence-based clinical decision-making	○	○
Appropriate use of clinical resources	○	○
Continuity of patient care	○	○
Periodontal maintenance and follow-up	○	○
Interdisciplinary care when required	○	○

6.1.4 Additional Information

Please provide any additional information regarding the objectives or scope of the periodontal service that is not adequately reflected above:

6.2 Organization and Structure Management

How is the periodontal clinic organized and what is the management structure of the service?

How to complete

Describe the organizational structure of the periodontal clinic and the chain of authority within the service. The description should indicate how responsibilities are distributed among professional staff and supporting personnel.

The information provided should include:

- the leadership structure of the periodontal service;
- the role of the programme director and clinical supervisors;
- the relationship between the periodontal clinic and the academic institution;
- the responsibilities of professional and supporting staff.

If the periodontal clinic is part of a dental school or university hospital, explain how the clinic fits within the broader institutional structure.

Documents to be attached

Annex 6.2A - Organizational chart of the periodontal clinic

This annex should include an organizational chart illustrating the chain of authority within the periodontal service and the relationship between professional staff and supporting personnel.

- [ ] Annex attached (send it as a separate file named "Annex 6.2A - Organizational chart of the periodontal clinic")

Annex 6.2B - Staff responsibilities overview

This annex should include a brief description of the main responsibilities assigned to the different professional and supporting staff members involved in the periodontal clinic.

- [ ] Annex attached (send it as a separate file named "Annex 6.2B - Staff responsibilities overview")

6.3 Policies and Operational Procedures

Are there written policies and procedures governing the operation of the periodontal clinic?

- ◯ Yes
- ◯ No

If yes, please indicate the written policies and operational procedures applicable to the periodontal service.

6.3.1 Written Policies and Procedures

Please indicate which of the following written policies and procedures are in place. Select all that apply:

- [ ] Patient registration and identification
- [ ] Clinical documentation and patient records
- [ ] Patient confidentiality and data protection
- [ ] Infection prevention and control
- [ ] Cleaning, disinfection and sterilization
- [ ] Clinical protocols and treatment guidelines
- [ ] Patient safety procedures
- [ ] Quality control procedures
- [ ] Management of medical emergencies
- [ ] Management and reporting of adverse events / clinical incidents
- [ ] Patient information and informed consent
- [ ] Radiation protection and radiographic procedures
- [ ] Medication prescription and management
- [ ] Technology and medical device management
- [ ] Equipment maintenance and servicing

- [ ] Management of clinical materials and supplies
- [ ] Waste management
- [ ] Occupational health and safety
- [ ] Other:

6.3.2 Accessibility and Implementation

Are the relevant policies and procedures accessible to staff members involved in the periodontal service?

- ◯ Yes
- ◯ No

Are staff members informed and/or trained regarding the policies and procedures applicable to their responsibilities?

- ◯ Yes
- ◯ No

Are policies and procedures periodically reviewed and updated?

- ◯ Yes
- ◯ No

If yes, please indicate how frequently they are normally reviewed:

- [ ] Annually
- [ ] Every 2 years
- [ ] Every 3 years
- [ ] According to institutional requirements
- [ ] When regulatory or clinical requirements change
- [ ] Other:

6.3.3 Additional Information

Please provide any additional information regarding the written policies and operational procedures governing the periodontal service that is not adequately reflected above:

Save your progress

6.4 Personnel and Support Staff

Please describe the professional and support staff involved in the periodontal service.

How to complete

Explain the composition of the clinical team supporting the periodontal clinic and indicate whether the number of staff members is adequate to provide safe and effective periodontal care while supporting the educational objectives of the postgraduate programme.

The description should include, where applicable:

- periodontists involved in clinical supervision;
- other dental specialists participating in interdisciplinary care;
- dental hygienists and dental assistants;
- administrative staff;
- technical or laboratory support personnel.

Indicate how supporting staff assist the professional staff in routine clinical operations and how responsibilities are distributed within the team.

The description should demonstrate that the periodontal clinic has sufficient personnel to support both clinical care and postgraduate training activities.

Documents to be attached

Annex 6.4 - Staff roles and position descriptions

This annex should include a brief description of the roles and responsibilities of the main staff members involved in the periodontal service.

☐ Annex attached (send it as a separate file named "Annex 6.4 - Staff roles and position descriptions")

EFP survey questionnaire

List of Annexes

Annex 2	Director CV
Annex 3	Co-director CV
Annex 4.1	Full yearly breakdown
Annex 4.5	General Expected Competencies and Learning Outcomes of the Programme
Annex 4.6	Clinical Learning Strategy
Annex 4.7A	Weekly Schedules by Year
Annex 4.7B	Example of postgraduate clinical case presentation (Keynote/PPT)
Annex 4.8	Examination Regulations
Annex 4.10.1	Institutional research guidelines or handbook (if applicable)
Annex 4.10.2	Research Projects Involving Postgraduate Students
Annex 4.13A	Staff CVs
Annex 4.13B	Weekly Staff Allocation Table
Annex 4.14A	Sample of clinical documentation and referral templates
Annex 4.14B	Institutional protocol for patient data protection
Annex 4.15	Calendar of Academic and Clinical Meetings
Annex 5.4.5	Quality monitoring and review activities
Annex 6.2A	Organizational chart of the periodontal clinic
Annex 6.2B	Staff responsibilities overview
Annex 6.4	Staff roles and position descriptions